Presenter: *Rubric Adapted from Kitty Burroughs by Renee Ann Drouin and Brandie Bohney*

Judge Name:

*Note: numbers can be in halves (2, 4, 6, etc.)*

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| Scoring | **1: Needs Improvement** | **3: Acceptable** | **5: Good** | **7: Excellent** | **Score** |
| Clarity | Organization is unclear; points don’t connect at all. Overly lengthy or error-filled. Only understood by those in discipline. | Organization and appearance are okay but could be improved; some text doesn’t connect or some errors | Logically organized; use of headings, fonts, etc. is good (if visual); most points connect, few errors. | Logically organized; effectively uses headings, fonts, colors and white space; presentation is concise & error-free. Is able to connect to diverse audiences. |  |
| Significance of the Research, Scholarship, and Question | Little or no effort is made to explain the research problem or  scholarly question; connections to  broader issues are not made | Student vaguely explains research  problem or scholarly question;  connections to broader issues are  not made | Student clearly explains the research problem or scholarly  questions; connections made  to broader issues are unclear | Student clearly explains the research problem or scholarly  question being addressed by the  study; clear connections are made to broader issues |  |
| Conclusion (0 if none) | Unreasonable conclusions are  provided; no supporting evidence  is provided | Reasonable conclusions are  provided, but no supporting evidence is provided | Reasonable conclusions are  provided and somewhat supported with evidence | Reasonable conclusions are  provided and strongly supported  with evidence |  |
| Visuals  (SCORE ZERO if not provided) | Presentation/poster almost blank; Graphs, tables, pictures and/or  illustrations include inappropriate  information; findings are not  represented. | Has presentation/poster, hard to read. Graphs tables, pictures and/or  illustrations include mostly  inappropriate information;  findings are vaguely expressed | Easy to follow presentation/poster. Graphs tables, pictures and/or  Illustrations include mostly appropriate information; findings are expressed only somewhat clearly | Presentation/poster cleanly organized, visually appealing. Graphs tables, pictures and/or  illustrations include appropriate  information; findings are clearly expressed |  |
| Online Presence | Student does not speak clearly, rambles, has large pauses of silence. Alternately, project has not been adapted to online format, no changes from in-person. | Student speaks clearly but has many pauses, does not seem rehearsed. Student has made an attempt at changing project to fit online format. | Student delivery is largely smooth and enthusiastic. Only occasional pauses. Student edited project well to fit the online format. | Student speaks clearly with confidence and smoothness.  Enthusiasm, has practiced. Presentation/project fits online format perfectly. |  |

**SCORE out of 35**