Presenter: *Rubric Adapted from Kitty Burroughs by Renee Ann Drouin and Brandie Bohney*

Judge Name:

*Note: numbers can be in halves (2, 4, 6, etc.)*

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| Scoring  | **1: Needs Improvement** | **3: Acceptable** | **5: Good** | **7: Excellent**  | **Score** |
| Clarity | Organization is unclear; points don’t connect at all. Overly lengthy or error-filled. Only understood by those in discipline. | Organization and appearance are okay but could be improved; some text doesn’t connect or some errors | Logically organized; use of headings, fonts, etc. is good (if visual); most points connect, few errors.  | Logically organized; effectively uses headings, fonts, colors and white space; presentation is concise & error-free. Is able to connect to diverse audiences. |  |
| Significance of the Research, Scholarship, and Question | Little or no effort is made to explain the research problem orscholarly question; connections tobroader issues are not made | Student vaguely explains researchproblem or scholarly question;connections to broader issues arenot made | Student clearly explains the research problem or scholarlyquestions; connections madeto broader issues are unclear | Student clearly explains the research problem or scholarlyquestion being addressed by thestudy; clear connections are made to broader issues |  |
| Conclusion (0 if none) | Unreasonable conclusions areprovided; no supporting evidenceis provided | Reasonable conclusions areprovided, but no supporting evidence is provided | Reasonable conclusions areprovided and somewhat supported with evidence | Reasonable conclusions areprovided and strongly supportedwith evidence |  |
| Visuals(SCORE ZERO if not provided) | Presentation/poster almost blank; Graphs, tables, pictures and/orillustrations include inappropriateinformation; findings are notrepresented. | Has presentation/poster, hard to read. Graphs tables, pictures and/orillustrations include mostlyinappropriate information;findings are vaguely expressed | Easy to follow presentation/poster. Graphs tables, pictures and/orIllustrations include mostly appropriate information; findings are expressed only somewhat clearly | Presentation/poster cleanly organized, visually appealing. Graphs tables, pictures and/orillustrations include appropriateinformation; findings are clearly expressed |  |
| Online Presence  | Student does not speak clearly, rambles, has large pauses of silence. Alternately, project has not been adapted to online format, no changes from in-person. | Student speaks clearly but has many pauses, does not seem rehearsed. Student has made an attempt at changing project to fit online format. | Student delivery is largely smooth and enthusiastic. Only occasional pauses. Student edited project well to fit the online format. | Student speaks clearly with confidence and smoothness.Enthusiasm, has practiced. Presentation/project fits online format perfectly.  |  |

**SCORE out of 35**