**Arts and Sciences Curriculum Map Part I: Course Grid**

**Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Program Outcomes***  | ***Benchmark****Year 1* | ***Milestones*** *Year 2**Year 3* | ***Capstone****Year 4* |
| Outcome 1 text | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. |
| Outcome 2 text | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. |
| Outcome 3 text | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. |
| Outcome 4 text | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. |
| Outcome 5 text(Additional outcomes as needed) | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. | Courses that emphasize this outcome at this level. |

\* Required course.

(E) Course incorporates experiential learning.

(A) Assessment evidence collected in this course.

**Arts and Sciences Curriculum Map Part II: Legend**

**Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Program Outcomes***  | ***Benchmark****Year 1* | ***Milestones*** *Year 2**Year 3* | ***Capstone****Year 4* |
| Outcome 1 text | Description of what progress toward this outcome looks like **as students complete the intro stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **at the approximate midpoint** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students proceed to the advanced stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students complete the program.**Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. |
| Outcome 2 text | Description of what progress toward this outcome looks like **as students complete the intro stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **at the approximate midpoint** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students proceed to the advanced stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students complete the program.**Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. |
| Outcome 3 text | Description of what progress toward this outcome looks like **as students complete the intro stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **at the approximate midpoint** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students proceed to the advanced stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students complete the program.**Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. |
| Outcome 4 text | Description of what progress toward this outcome looks like **as students complete the intro stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **at the approximate midpoint** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students proceed to the advanced stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students complete the program.**Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. |
| Outcome 5 text(Additional outcomes as needed) | Description of what progress toward this outcome looks like **as students complete the intro stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **at the approximate midpoint** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students proceed to the advanced stage** of the curriculum.Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. | Description of what progress looks like **as students complete the program.**Specific curricular or co-curricular learning experiences that foster progress toward this level.Examples of student work products that document achievement at this level. |