Reflect and Record: How does spelling and grammar function in your classroom?

“Spelling and grammar” as a phrase—rubric category is either...

HIGHLY EMPHASIZED

OR

Hidden away as a lower order concern

How could I teach “spelling and grammar” in an interactive, contemporary way?
Recognition of different rhetorical choices

Ask: What does it mean for this information to be presented, stylistically, the way that it is?

Recognition of rhetorical consequences

Wowzers, that sux. u still down to hang this weekend tho

Hey, sorry I didn't get back to you. My dog was hit by a car

OR

Wow, that sucks! Do we still have plans this weekend?

Reflect: How do the ways that you emphasize, or deemphasize, spelling and grammar in your classroom communicate larger ideas about language and writing to your students?